

# At-Home Learning Packet

for 2nd Grade



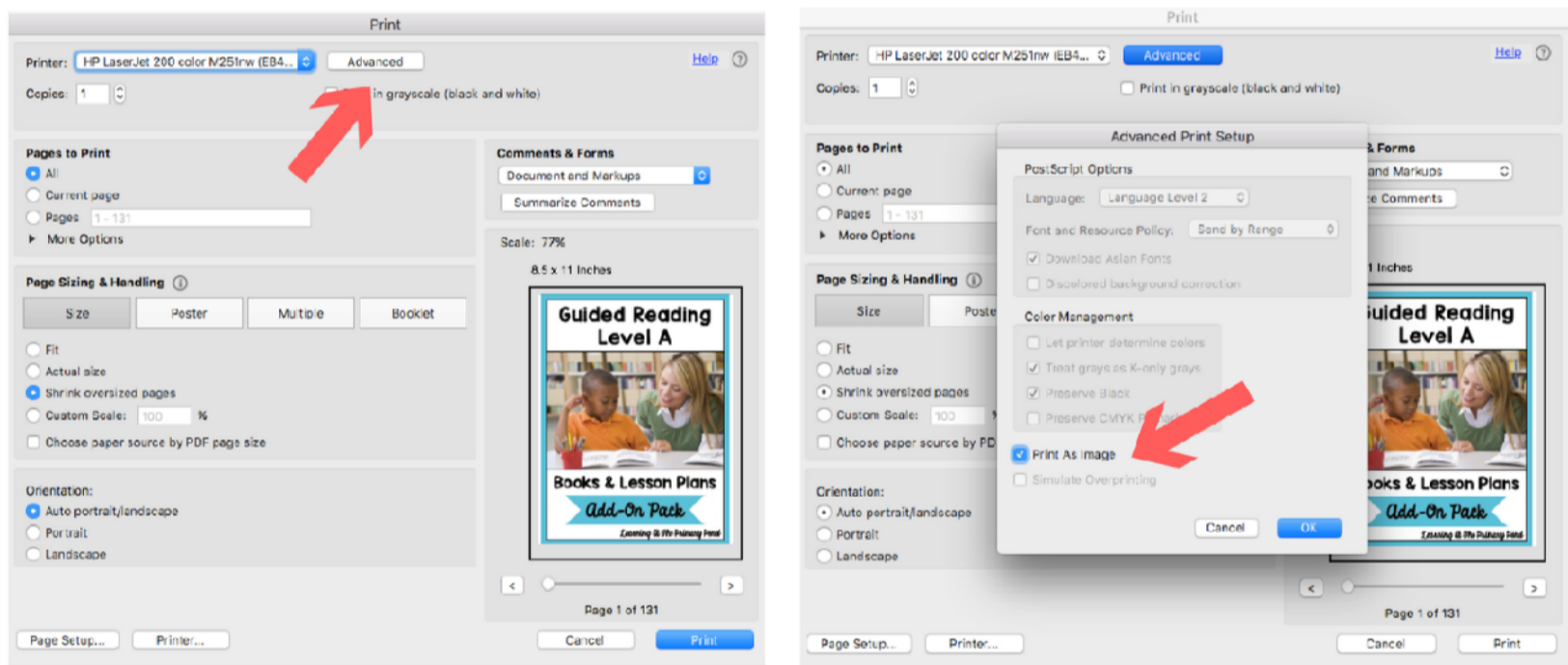
By Learning At The Primary Pond

Dear Teacher,

I've created this packet for you to send to the families of your second grade students. Although emailing or posting my resources is normally prohibited, I have placed a special copyright statement on each page explaining that you CAN email this file directly to parents, and/or post it securely (meaning that parents must log in or have a special account to access it).

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Take care!

*alison*

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Name: \_\_\_\_\_

# Say and Spell

Say the name of each picture. Write the word.



c	o	a	t
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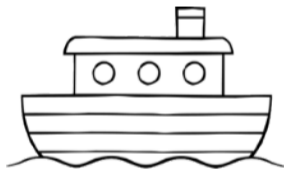
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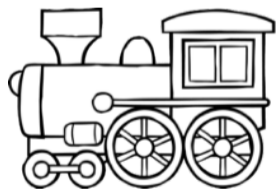
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Name: \_\_\_\_\_

# Alphabetical Order

Write these words in alphabetical order. For more fun, write each word on a sticky note. Have a family member hide them, and you can try to find them and read them.

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

push

because

which

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people

should

does

Name: \_\_\_\_\_

# Missing Apostrophes

Read each sentence. Fill in the missing apostrophes.

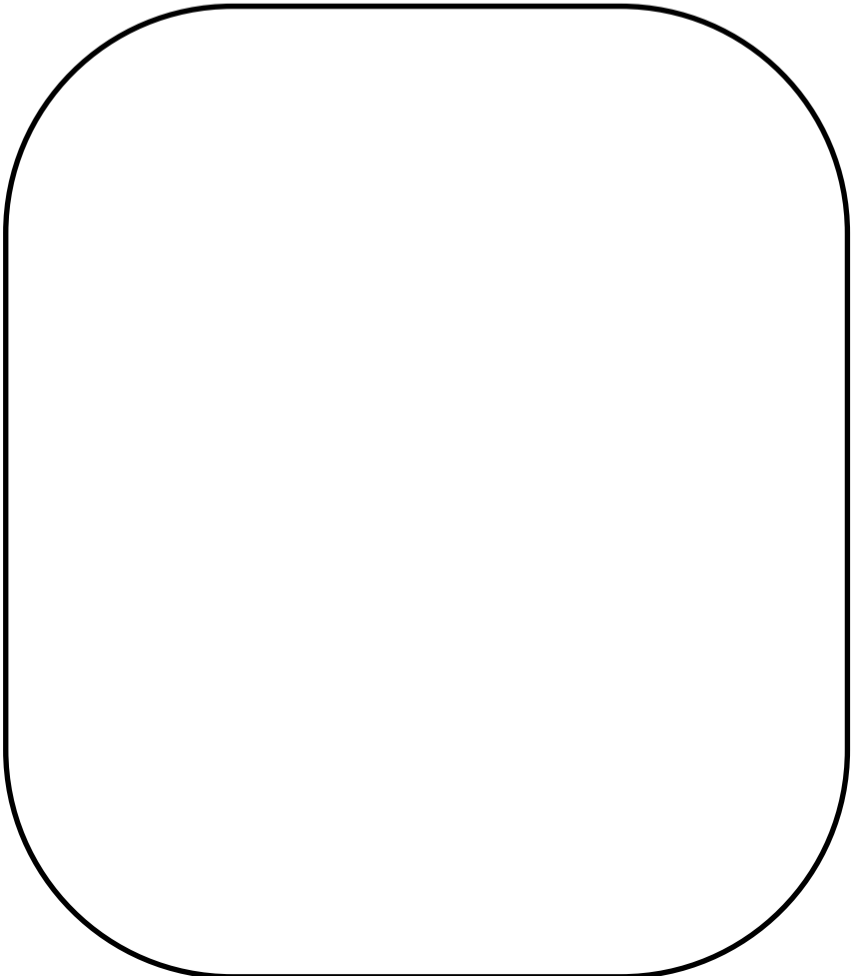
1. I think that Marys kite is the best!
2. Spring isnt my favorite season, but I still love it!
3. Im going to ride my bike to Tims house.
4. Are we going to take Moms or Dads car to the park?
5. We cant play outside today because its raining.
6. This is my friends picnic blanket.
7. Dont step on a worm!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

If you could have any pet, which pet would you choose?  
Why? (Give at least two reasons.)

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. The page contains 10 full-width sets of these lines, followed by a shorter set of lines on the left side of the bottom right section.



Name: \_\_\_\_\_

# WORD HUNT SCORECARD

Look for words with  
the long i sound (ī),  
like “hike” or “by” or “sigh”

Examples From Books  
(2 points each)



Examples You Think Of  
(1 point each)



SUPER BONUS: Words with a long i sound and “ch,” “sh,” “th,” or “wh”  
(3 points each)

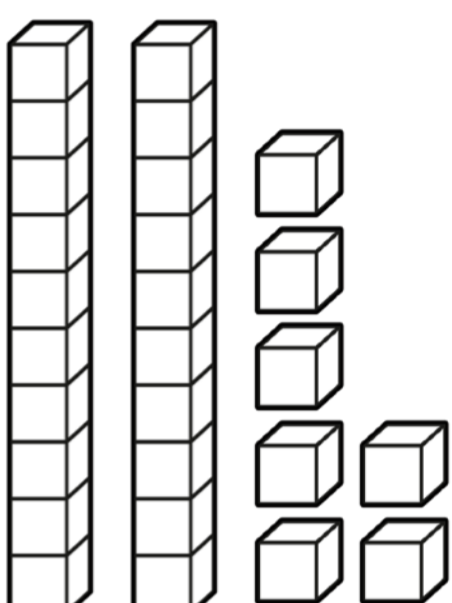
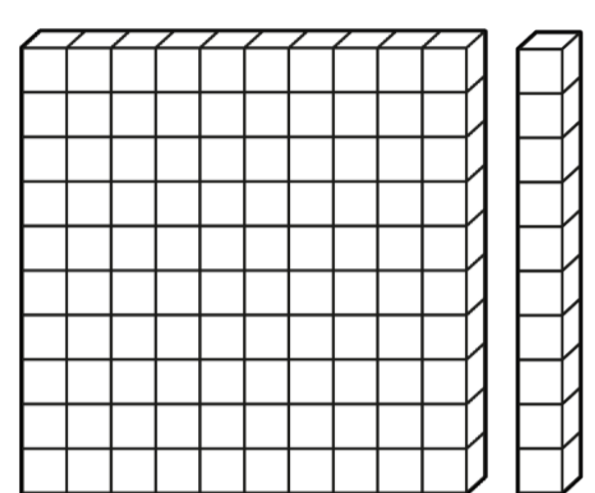
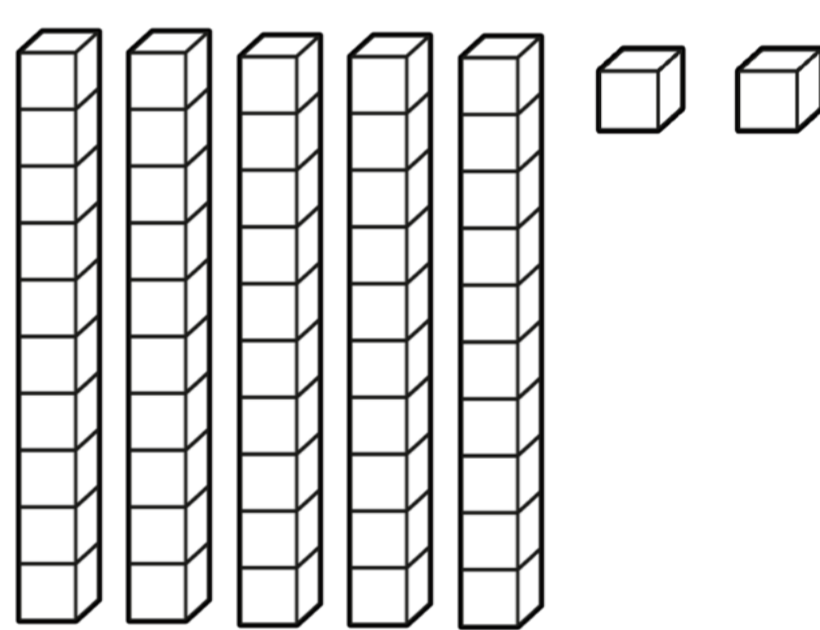
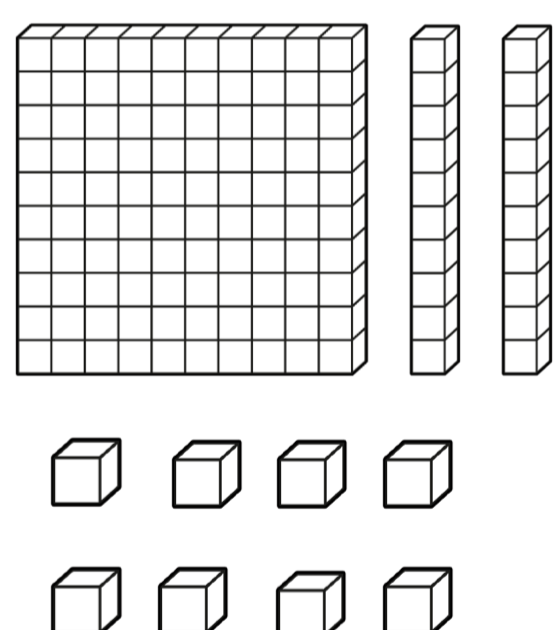
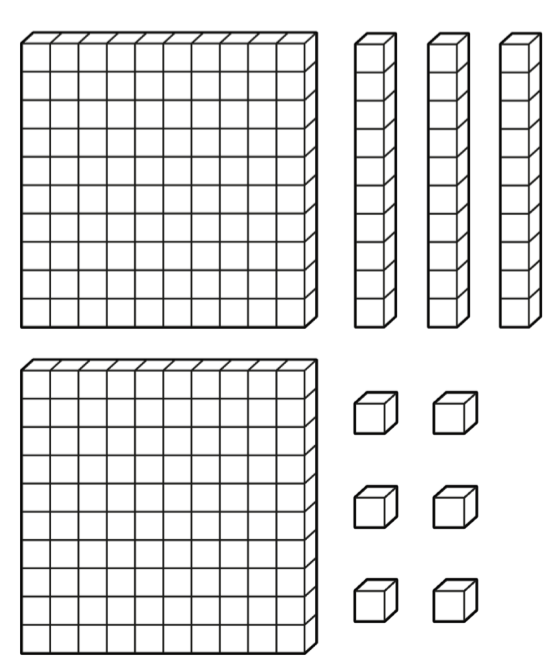
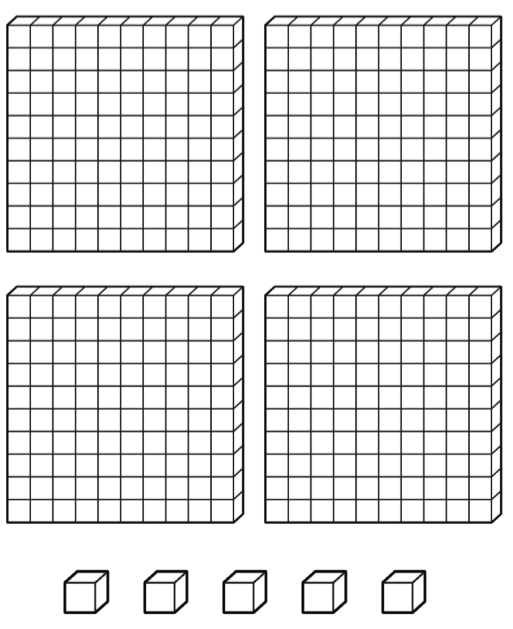


Tally up all your points and find your final score!

Name: \_\_\_\_\_

# How Many?

Write the number of blocks.



Name: \_\_\_\_\_

# Inequalities

Fill in the  $>$ ,  $<$ , or  $=$  sign.

$117 \square 17$

$85 \square 58$

$101 \square 101$

$97 \square 68$

$125 \square 225$

$321 \square 299$

$854 \square 798$

$462 \square 375$

$141 \square 443$

$178 \square 116$

$967 \square 967$

$359 \square 512$

Name: \_\_\_\_\_

# Telling Time

Write the time on each clock.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Write the time, plus A.M. or P.M.**

When do you eat dinner?

\_\_\_\_\_

When do you go to bed?

\_\_\_\_\_

When do you eat breakfast?

\_\_\_\_\_

Name: \_\_\_\_\_

# Adding & Subtracting Tens & Hundreds

$352 + 10 =$

$167 - 100 =$

$646 + 100 =$

$327 - 100 =$

$158 + 10 =$

$374 - 10 =$

$172 + 10 =$

$594 - 100 =$

$800 + 100 =$

$733 - 10 =$

$354 + 10 =$

$550 - 100 =$

$247 + 100 =$

$999 - 10 =$

$234 - 100 =$

$123 + 10 =$

$498 + 10 =$

$652 + 100 =$

Name: \_\_\_\_\_

# Spring Word Problems

Solve each problem. Show your work.

In the forest, there were 17 oak trees, 23 pine trees, and 8 maple trees. How many trees were there in all?

There were 56 birds sitting on the fence. Then, 22 birds flew away. How many birds are left?

Mike planted 35 seeds. Maddy planted 26 seeds. How many fewer seeds did Maddy plant than Mike?

There were 24 kids sailing boats at the pond. Then, 8 more kids came. Later, 9 kids left. How many kids are still sailing boats?

# Credits

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